## SYLLABUS Academic year 2024-2025 Year of Study I / Semester II

## 1. Information on academic program

1.1. University	"1 Decembrie 1918" University of Alba Iulia		
1.2. Faculty	Faculty of Economics		
1.3. Department	Business Administration and Marketing		
1.4. Field of Study	Business Administration		
1.5. Cycle of Study	Bachelor		
1.6. Academic program /	Business Administration / 242102 Process improvement specialist, 242104 Process		
Qualification/ ESCO Code	manager, 242110 Specialist in planning, control, and reporting of economic		
	performance; ESCO Code 2421 - Management and Organisation Analysts		

#### 2. Information of Course Matter

2.1. Course		Management		2.2.	Code		BA 121	l
2.3. Course Leader/ Seminar Tutor			PhD. I	Lecturer Dârja Mălina				
2.4. Seminar Tutor Phd. Assistant Ciolomic Ioana			ssistant Ciolomic Ioana					
2.5. Academic Year	Ι	2.6. Semester	II	2.7. Type of Evaluation	Ε	2.8. Type of c	course (C–	С
				(E – final exam/C-		Compulsory,	Op –	
				examination /VP)		optional, F -	Facultative)	

## 3. Course Structure (Weekly number of hours)

3.1. Weekly number of	3	3.2. course	2	3.3. seminar, laboratory	1
hours					
3.4. Total number of	42	3.5. course	28	3.6. seminar, laboratory	14
hours in the curriculum					
Allocation of time:					
a. Individual study of readers					30
b. Documentation (library)					37
c. Home assignments, Essays, Portfolios					10
d. Tutorials					2
e. Assessment (examinations)				2	
f. Other academic activities (study visits, mentoring, projects )				2	

3.7 Total number of hours for individual study (a+b+c)	77
3.8 Total number of hours for academic activities $(d+e+f+3.4)$	48
3.9 Total number of hours per semester (3.7+3.8)	125
3.10 Number of ECTS	5

## **4. Prerequisites** (*where applicable*)

4.1. curriculum-based	
4.2. competence-based	

#### **5.Requisites** (*where applicable*)

5.1. course-related	- for courses: slides, informative materials
	- for students: edited course
	- technical equipment: laptop, video projector
5.2. seminar/laboratory-based	- for seminar: informative materials
·	- technical equipment: laptop, video projector

# 6. Specific competences to be aquired (chosen by the course leader from the programme general competences grid)

Professional competences	R16/C16 Motivates employees		
	R18/C18 Coordinates a team		
	R19/C19 Analyzes production processes for improvement		
	R20/C20 Includes economic criteria in the decision-making process		
Transversal competences	R23/CT3 Adapts to change		

# **7.Course objectives** (as per the programme specific competences grid)

7.1 General objectives of	To develop the student's capacity to use specific concepts of management in the economic
the course	practical activity
7.2 Specific objectives of	- Understanding the basic concepts of management: management process, management
the course	relationships, management functions, management system, management methods and
	techniques
	- Identification and description of the concepts of forecasting, organizing, coordinating,
	training and evaluating the control of the activity of an organization
	- Explaining and interpreting the concepts of forecasting, organizing, coordinating, training
	and evaluating the control of the activity of an organization
	- Identification of the economic implications associated with the operation and
	administration of a subdivision of the organization
	- Applying the appropriate instrumentation to solve a problem regarding the relations
	between the subdivisions of the organization
	- Application of the specific instrumentation for analyzing the functioning of a subdivision
	of the organization
	- Identification and description of the concepts of procedural and structural organization of
	an organization
	- Explaining and interpreting the main components of the organizational and procedural
	organization of an organization
	- Applying the appropriate tool for solving a problem aiming at the process and structural organization of an organization
	- Solving specific problems / situations regarding the organization of a company or an
	organizational subdivision thereof
	- Identification and description of the main management subsystems of an organization
	- Explaining and interpreting the main management subsystems of an organization
	- Explaining and interpreting the main management subsystems of an organization

## 8. Contents

8.1 Course (learning units)	<b>Teaching methods</b>	Remarks
Course no 1. Introduction to Management	Lectures	Students may use printed course
	Conversation	support or other library
		resources for information
		2 hours
Course no 2. Chapter 1. Management definition. Object of	Lectures	Students may use printed course
study. Importance of management	Conversation	support or other library
		resources for information
		2 hours
Course no. 3. Chapter 2. Evolution of management	Lectures	Students may use printed course
	Conversation	support or other library
	Video support	resources for information
	Analyses, case	2 hours
	studies	
Course no. 4. Evolution of management – part II	Lectures	Students may use printed course
	Conversation	support or other library
	Video support	resources for information
	Analyses, case	2 hours
	studies	

Course no. 5 Management functions	Lectures Conversation Examples	Students may use printed course support or other library resources for information 2 hours
Course no. 6. Organisational structure – part I. Functional areas	Lectures Conversation Analyses, case studies	Students may use printed course support or other library resources for information 2 hours
Course no 7. Organisational structure – part II. Importance of allignigning organizational structure. Key elements of organizational structure. Types of organizational structures.	Lectures Conversation Examples	Students may use printed course support or other library resources for information 2 hours
Course no. 8. Chapter 4. Organisational decision making system. Concept. Decision making system. Principles of decision making. Steps in decision making. Hierarchy of decision system. Evaluating decision <sup>t</sup> s importance.	Lectures Conversation Examples	Students may use printed course support or other library resources for information 2 hours
Course no. 9. Chapter 5. Management information system. Context. Components. Characteristics of information. Information system components. Functions of IS	Lectures Conversation Examples	Students may use printed course support or other library resources for information 2 hours
Course no. 10. Chapter 6. Management systems, methods and techniques. Management system. Types of management system. Management general methods.	Lectures Conversation Examples	Students may use printed course support or other library resources for information 2 hours
Course no. 11. Management systems, methods and techniques. Part II. Management specific methods.	Lectures Opponent dialogue Problem solving	Students may use printed course support or other library resources for information 2 hours
Course no. 12. Chapter 7. Managers and leaders. Importance of management. Management – science or art. Management as a profession. Managerial skills. Task and responsibilities of professional managers. Leaders and managers.	Lectures Conversation Examples Problem solving Opponent dialogue	Students may use printed course support or other library resources for information 2 hours
Curs 13. Organisational culture. Components	Lectures Conversation Problem solving Examples	Students may use printed course support or other library resources for information 2 hours
Course no. 14. Recap.	Lectures Conversation Examples Video support Analyses, case studies	Students may use printed course support or other library resources for information 2 hours
<b>Bibliography:</b> Mălina (Cordoș) Dârja, Management, suport de curs, Seria Dida Peter E. Drucker, Management Tasks, Responsibilities, Practice	ctica, 2017	

Peter F. Drucker, Management Tasks, Responsibilities, Practices, TRUMAN TALLEY BOOKS / E.P. DUTTON / New York

Stephen P. Robbins (San Diego State University), David A. Decenzo (Coastal Carolina University), Mary Coulter (Missouri State University), Fundamentals of Management. Essential Concepts and Applications, Pearson, Ed.2013 Ricky F. Griffin, Fundamentals of management, Cengage Learning, 2016

Susan Quinn, Management Basics, 2010

Montana, P., Charnov, B., Management: A Streamlined Course for Students and Business People. (Hauppauge, New York: Barron's Business Review Series, 1993), pp. 155-169.

8.2. Seminar	Teaching methods	
1. Classic and modern definitions of management.	Conversation	The minimum bibliographic
	Examples	sources needed: course support,
		Seminar book Management
		bases, made available to
		students by the course holder
2. History of management	Conversation	The minimum bibliographic
	Examples	sources needed: course support, Seminar book Management
		Seminar book Management bases, made available to
		students by the course holder
3. Management functions	Conversation	The minimum bibliographic
et alle alle alle alle alle alle alle al	Examples	sources needed: course support,
	Study case	Seminar book Management
	2	bases, made available to
		students by the course holder
4. Organisational structure of an organization.	Conversation	The minimum bibliographic
	Examples	sources needed: course support,
	Study case	Seminar book Management
		bases, made available to
5 Commencial desiries and in a matter Desiries along	Commention	students by the course holder
5. Company's decision making system. Decisional process.	Conversation Examples	The minimum bibliographic sources needed: course support,
	Study case	Seminar book Management
	Study case	bases, made available to
		students by the course holder
6. Managerial methods	Conversation	The minimum bibliographic
	Examples	sources needed: course support,
	Study case	Seminar book Management
		bases, made available to
	~ .	students by the course holder
7. Types of managers and management styles. Manager's	Conversation	The minimum bibliographic
personality	Examples	sources needed: course support,
	Study case	Seminar book Management bases, made available to
		bases, made available to students by the course holder
	l	students by the course holder

## **Bibliography:**

Mălina (Cordoș) Dârja, Management, suport de curs, Seria Didactica, 2017

Peter F. Drucker, Management Tasks, Responsibilities, Practices, TRUMAN TALLEY BOOKS / E.P. DUTTON / New York

Stephen P. Robbins (San Diego State University), David A. Decenzo (Coastal Carolina University), Mary Coulter (Missouri State University), Fundamentals of Management. Essential Concepts and Applications, Pearson, Ed.2013 Ricky F. Griffin, Fundamentals of management, Cengage Learning, 2016

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# 9. Corroboration of course contents with the expectations of the epistemic community's significant representatives, professional associations and employers in the field of the academic programme

The content of this file and implicitly of the course is the result of consulting information related to the business environment requirements, requirements that we became aware of during the meetings with representatives of the business environment within the CEAC committees for the study programs of the Faculty of Economic Sciences. Management discipline is included in the compulsory disciplinary package that forms part of the basic training of an economist. The pragmatic nature of the discipline, resulting from the operationalization of the main activities specific to the organizations, is in accordance with the requirements of the contemporary economic community.

#### **10.Assessment**

10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of
		final grade
Final evaluation	Oral test examination	70%
- Correctness and completness in drawing up	Verification during the	30%
of a practical works	semester	
- Paper scientific content	Practical works/Written	
- Involvement in approaching seminar topics	papers	
	Final evaluation - Correctness and completness in drawing up of a practical works - Paper scientific content	Final evaluationOral test examination- Correctness and completness in drawing up of a practical worksVerification during the semester- Paper scientific contentPractical works/Written

10.6 Minimum performance standard: - obtaining the minimum grade 5 (five)

- have a complete portfolio of practical works from the seminar

- be able to describe the functions of management

- be able to describe the functions of the company

- be able to describe and analyze the components of the structural and procedural organization of an organization

- to know the main subsystems of an organization

- to know and explain the importance of the use of management by organizations

The presentation of the students is subject to:

1. attendance at the seminar in a proportion of at least 80%

2. attendance at least 70%

Students absent from the seminars have the possibility to recover the seminars by supporting a project (on the subject of the course and the seminar) before the exam. The subject of the project will be given by the course holder. Students absent from the courses will be penalized with 1 point in the final grade if they do not have a minimum attendance of 70%.

Fill in date 12.09.2024

Course leader signature Lecturer PhD. Dârja Mălina. Seminar tutor signature Phd. Assistant Ciolomic Ioana

Approval date in the department 16.09.2024

Department director signature Associate Professor PhD. Maican Silvia