

SYLLABUS
Academic year 2024-2025
Year of Study II / Semester II

1. Information on academic program

1.1. University	„1 Decembrie 1918” University of Alba Iulia
1.2. Faculty	Faculty of Economics
1.3. Department	Business Administration and Marketing
1.4. Field of Study	Business Administration
1.5. Cycle of Study	Bachelor
1.6. Academic program / Qualification/ ESCO Code	Business Administration / 242102 Process improvement specialist, 242104 Process manager, 242110 Specialist in planning, control, and reporting of economic performance; ESCO Code 2421 - Management and Organisation Analysts

2. Information of Course Matter

2.1. Course	Foreign Language-German		2.2. Code	BA 226.3			
2.3. Course Leader	-						
2.4. Seminar Tutor	PhD Student Bianca Bota						
2.5. Academic Year	II	2.6. Semester	II	2.7. Type of Evaluation (E – final exam / CE - colloquium examination / CA -continuous assessment)	CA	2.8. Type of course (C– Compulsory, Op – optional, F - Facultative)	C

3. Course Structure (Weekly number of hours)

3.1. Weekly number of hours	2	3.2. course		3.3. seminar, laboratory	2
3.4. Total number of hours in the curriculum	28	3.5. course		3.6. seminar, laboratory	28
Allocation of time:					Hours
a	Individual study of readers				15
b	Documentation (library)				15
c	Home assignments, Essays, Portfolios				15
d	Tutorials				-
e	Assessment (examinations)				2
f	Other academic activities (study visits, mentoring, projects)				-

3.7 Total number of hours for individual study (a+b+c)	45
3.8 Total number of hours for academic activities (d+e+f+3.4)	30
3.9 Total number of hours per semester (3.7+3.8)	75
3.10 Number of ECTS	3

4. Prerequisites (where applicable)

4.1. curriculum-based	N/A
4.2. competence-based	N/A

5. Requisites (where applicable)

5.1. course-related	N/A
5.2. seminar/laboratory-based	Lecture hall equipped with computer, video projector, projection screen

6. Specific competences to be acquired (chosen by the course leader from the programme general competences grid)

Competences/Study results	C1. Knowledge, understanding of the basic concepts, theories and methods of the field and area of specialization; their proper use in professional communication.
Transversal competences	CT2. Identifying roles and responsibilities in a multi-specialized team and applying relationship techniques and effective work within the team. Carrying out a work/project, responsibly assuming tasks specific to the role in a multi-specialized team

7. Course objectives (as per the programme specific competences grid)

7.1 General objectives of the course	<i>To acquire as many terms from the basic vocabulary as possible.</i>
7.2 Specific objectives of the course	<i>Ability to engage in dialogues on common practical topics and familiarity with specialized terminology. Conduct independent research in areas of personal interest, supplementing foundational knowledge in the primary field with information in German. Competence in translating specialized texts to and from German.</i>

8. Course contents

8.1. Course	Teaching methods	Remarks
N/A	N/A	N/A
Bibliography		
8.2. Seminars	Teaching methods	Remarks
1. Im Restaurant (das Adjektiv)	Conversation	4 hours
2. Beim Arzt (das Adverb)	Conversation	4 hours
3. Hallo Pedro (das Substantiv)	Conversation	5 hours
4. Die Abschiedsparty;	Conversation	5 hours
5. Auf Zimmersuche;	Conversation	5 hours
6. Die Miete (Modalverben)	Conversation	5 hours
Bibliography		
1. Korbinian Korb, Friedrich Schmöe: Deutsch als Fremdsprache IB, Ergänzungskurs, Klett Verlag, München, 1993.		
2. TANGRAM AKTUELL 1 – Kursbuch + Arbeitsbuch / Niveau A1/1		
3. Von Rosa-Maria Dallapiazza, Eduard von Jan, Til Schönherr, Max Hueber Verlag, 2004		

9. Corroboration of course contents with the expectations of the epistemic community's significant representatives, professional associations and employers in the field of the academic programme

The course content provides students with intercultural communication skills and supports their mastery of the German language. The curriculum was reviewed by the study program's monitoring and evaluation committee, which includes representatives from employers and relevant professional associations.

10. Assessment

Activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>
10.5 Seminar/laboratory	- grade obtained in the final evaluation form	<i>Colloquium examination</i> <i>Carrying out practical work</i> <i>Projects</i>	70%
	- grade for certified applied activities (projects, papers, practical work)		20%
	- grade in continuous evaluation forms (tests, control works)		10%
10.6 Minimum performance standard:			
<i>Minimum performance standard:</i>			
<i>Passing the exam requires obtaining a minimum grade of 5 (five) in the final exam, to which the points corresponding to the other previously scheduled activities will be added.</i>			
<i>Development of a complex, lexically rich, and syntactically precise oral or written discourse on a given topic.</i>			

Fill in date
12.09.2024

Course leader signature
n/a

Seminar tutor signature
PhD Student Bota Bianca

Approval date in department
16.09.2024

Department director's signature,
Assoc. Prof. PhD. Maican Silvia