SYLLABUS

French language 2

1. Information on academic programme

1.1. University	„1 Decembrie 1918" University of Alba Iulia
1.2. Faculty	FACULTY OF INFORMATICS AND ENGINEERING
1.3. Department	Informatics, Mathematics and Electronics
1.4. Field of Study	Computer Science
1.5. Cycle of Study	Undergraduate
1.6. Academic programme / Qualification	Computer Science/ ESCO: 2512/ Software developers Analyst 251201 Computer System Programmer 251204 Computer System Engineer 251203

2. Information of Course Matter

2.1. **Course**	French language 2			2.2. **Code**		CSE 115.2
2.3. **Course Leader**		-				
2.4. **Seminar Tutor**		-				
2.5. Academic Year	I	2.6. Semester	II	2.7. Type of Evaluation (E – final exam/ CE - colloquy examination / CA -continuous assessment)	CE	2.8. Type of course (C– Compulsory, Op – optional, F - Facultative)	Op

3. Course Structure (Weekly number of hours)

3.1. Weekly number of hours	2	3.2. course		3.3. seminar, laboratory	*2*
3.4. Total number of hours in the curriculum	28	3.5. course		3.6. seminar, laboratory	*28*
Allocation of time:					Hours
Individual study of readers					8
Documentation (library)					6
Home assignments, Essays, Portfolios					4
Tutorials					2
Assessment (examinations)					2
Other activities…….					—

3.7 Total number of hours for individual study	22
3.8 Total number of hours in the curriculum	28
3.9 Total number of hours per semester	50
3.10umber of ECTS	2

4. Prerequisites (*where applicable*)

4.1. curriculum-based	
4.2. competence-based	

5. **Requisites** (*where applicable*)

5.1. course-related	Room equipped with video projector / board, multimedia laboratory
5.2. seminar/laboratory-based	Room equipped with video projector / board, multimedia laboratory

6. **Specific competences to be aquired (chosen by the course leader from the programme general competences grid)**

Professional competences	2 ECTS points: CP6, CP14
Transversal competences	NA

7. Course objectives (as per the programme specific competences grid)

7.1 General objectives of the course	*Efficient written and oral communication in French*
7.2 Specific objectives of the course	*O1. Defining the main features of oral and written communication, of reception and production of texts (including scientific texts from the area of Informatics in French* *O2. Interpretation of the relation between oral message and its context, explaining argumentative techniques and message construction in French* *O3. Critical reception and production of oral or written messages specific to academic level scientific communication (project presentations, communications, etc.) in French*

8. Course contents

8.1 Course (learning units)	Teaching methods	Remarks
Seminars-laboratories	**Teaching methods**	
Vocabulaire du texte. Exercices lexicaux. Analyses morphosyntaxiques. Compréhension du contenu d'idées. Travail par questions-réponses. Recherche par mots clé Expression des idées principales. Exercices de reformulation Enchaînement logique des idées.	Project-work, computer-based activities, laboratory activities	20h
Rédaction à l'aide de l'ordinateur. Clavier Azerty	Project-work, computer-based activities, laboratory activities	4h
Vérification des connaissances	Final exercises	4h
8.2 References **Grammaires et textes** Baciu, Ioan: *Grammaire française contemporaine. Syntagme nominal. Pronom. Préposition*, Univ. din Cluj-Napoca, Catedra de Filologie romanică, 1987.		

Baciu, Ioan : *Gramatica limbii franceze*, Ed. Echinox, Cluj, 1997.

Caron-Michamble, Catherine et alii, *Grammaire et expression 5e et 6e* , Paris, Hachette, 1995.

Cibian, Aura: *Langue française. Recueil de textes*, Seria Didactica, Alba Iulia, 2013.

Cristea, Teodora : *Grammaire structurale du français contemporain*, EDP, 1979.

Cristea, Teodora ; Cuniţă, Mariana : *Verbul. Le verbe*, Ed. Stiinţifică şi Enciclopedică, Bucureşti, 1975.

Dubois, Jean ; Lagane, René : *La nouvelle grammaire du français*, Larousse, 2000 (1997).

Eterstein, Catherine, *Rédaction 4e et 5e. L'apprentissage de l'expression écrite*, Paris, Hatier.

Florea, Ligia-Stela : *Le verbe français. Catégories, conjugaisons, constructions*, Ed. Babel, Bucureşti, 1996.

Florea, Ligia Stela, *Syntaxe du français actuel. La phrase simple et ses fonctions discursives*, Casa de Editură « Atlas-Clusium », Cluj-Napoca, 2000.

Lambert, Jean : *Maîtriser la grammaire et l'orthographe. Jeux et leçons de style*, Ellipses, 1998.

Mitterand, Henri, *Langue française 3e. Grammaire, orthographe, vocabulaire, expression*, Paris, Nathan, 1984.

Riegel, Martin ; Pellat, Jean-Christophe ; Rioul, René : *Grammaire méthodique du français* (Manuel), PUF Quadrige, Paris, 2002.

Verret, P, *Ecrire et parler. Le vocabulaire et l'expression écrite*, Paris, Nathan, 1963.

Dictionnaires

Dubois, Jean et alii : *Dictionnaire de linguistique et des sciences du langage*, Larousse, Paris, 1994.

Ducrot, Oswald ; Jean-Marie Schaeffer : *Nouveau dictionnaire encyclopédique des sciences du langage. (Parties du discours)*, Points. Essais, 1999 (1995).

Grevisse, Maurice : *Le Bon usage*, Duculot, 1994.

9. **Corroboration of course contents with the expectations of the epistemic community's significant representatives, professional associations and employers in the field of the academic programme**

- *Applying adequate methods and techniques of investigation and systematic self evaluation of the own professional practices*
- *Use of the basic knowledge to analyze and interpret a wide variety of professional concepts*

10. **Assessment**

Activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	*Final evaluation*	*Written paper*	75%
	-	-	-
10.5 Seminar/laboratory	*Continuous assessment*	*Laboratory activities portfolio*	25%
	-	-	-
10.6 Minimum performance standard: *minim grade of 5*			
SP2. Elaboration of a complex oral/written discourse, using a rich vocabulary, logically articulated on a given topic.			

Submission date   Seminar tutor signature
_____   _____

Date of approval by Department members   Department director signature
_____   _____