### SYLLABUS Academic year 2024-2025 Year of study I / 2nd semester

1. Information about the program

1.1. Institution	"1 Decembrie 1918" University of Alba Iulia
1.2. Faculty	Economics
1.3. Department	Business Administration and Marketing
1.4. Study field	Business Administration
1.5. Level	Master
1.6. Study program/qualification	Master of Business Administration/ Business administration
	242213 Expert accessing European structural and cohesion funds,
	242222 Business Information Analyst, 242232 Sustainable
	Development Expert

2. Information about discipline

2. Illioi mation ab	2. Information about discipline							
2.1. Dicipline title		Project Cycl	e Man	agement		2.2. Course code	BA 124	
2.3. Course coordina	2.3. Course coordinator Assoc. PhD. Glevitzky Mirel							
2.4. Seminar coordinator			Teac	ching Assist. PhD Nich	nita F	Ramona-Anca		
2.5. Study year	I	2.6. Semester	II	2.7. Evaluation type	E	2.8. Type of course (C –	- compulsory,	C
				(E/C/VP)		<b>Op</b> – optional, <b>F</b> - Facul	ltative)	

3. Number of teaching hours per semester

3.1. Teaching hours per	4	of which: 3.2. course	2	3.3. seminar	2
week					
3.4. Total of hours per	56	of which: 3.5. course	28	3.6. seminar	28
semester					
Distribution of time					Number of
					hours
Study from course book					40
Suplimentary documentation					40
Preparing for seminars, papers					40
Mentoring					22
Exams					2
Other activities					-

3.7. Total of hours per individual study	144
3.8 Total of hours per study plan	56
3.9 Total of hours per semester	200
3.10 Number of ECTS credits allocated	8

4. **Preconditions** (where applicable)

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4	.1. Curriculum	
4	.2. Skills	

5. **Conditions** (where applicable)

5.1. for the course	Room equipped with projector, laptop
5.2. for the seminar	Room equipped with projector, laptop

## 6. Specific competences

o. Specific competences	,			
Professional	S4. Ability to act independently and creatively in addressing and solving problems, to			
competences	objectively and constructively assess critical situations, to creatively solve economic			
	problems and to communicate results in a demonstrative way.;			
	S5. Leadership skills and a strong commitment to own professional development;			
	S7. Establishing the business plan, the strategies, the specific plans and programs, the			
	necessary procedures, as well as identifying and applying corrective measures in order to			
	achieve the expected objectives in the best possible conditions;			
	S9. Specializing Master's degree students in business development in order for them to			
	understand, analyze and evaluate the activities involved in a complex process of			
	implementing an economic project.			
	S11. Knowledge of the main forms of communication, both within the organization and in			
	relation to the environment, with the interest groups with which the organization comes in			
	contact;			
	S12. Ability to identify, apply and develop a project idea in an organization or in a region			
	S20. Ability to learn and analyze the means of communication that will be used in teamwork;			
	S23. Ability to find a source of funding that is appropriate to the organization's purpose and			
	objectives;			
Additional competences	TS1. Development of logical and cognitive analysis mechanisms necessary for business			
	management;			
	TS4. Identifying roles and responsibilities in a multispecialized team and also within			
	economic science research networks, and applying effective relationship and work			
	techniques within the team;			

## 7. Discipline objectives

/. Discipline objectives	,					
7.1 General objectives	Developing the student's ability to understand basic concepts of the system approach to					
	projects					
7.2 Specific objectives	➤ Understanding the notion of "project cycle management";					
	Presenting and understanding the stages and phases of a project;					
	> Studying the concepts of project market;					
	➤ Understanding the costs related to project quality;					
	Understanding the main elements of a financing proposal;					
	> Studying the characteristics of a good financing proposal;					
	> Presenting the general aspects of the relationship with the funding entity and the					
	assessment criteria of the funding entity;					
	<ul><li>Presenting main funding opportunities (funding lines);</li></ul>					
	➤ Presenting the requirements for framing activities/objectives according to EU policies;					
	Presenting the importance of the checklist for the project;					
	Presenting examples of funded projects;					
	➤ Identifying factors that can lead to the financing of a project.					

### 8. Content

Course	Teaching methods	Obs.
1. General notions – project, management, quality	Lecture, video, examples,	2 hours
1. General notions project, management, quanty	discussions	
2. The concept of quality, quality management, principles of quality	Lecture, video, examples,	2 hours
management	discussions	
2. Notional and intermedianal standards on quality. ICO standards	Lecture, video, examples,	2 hours
3. National and international standards on quality – ISO standards	discussions	
4. Fundamental concepts. Programs. Projects	Lecture, video, examples,	2 hours

	discussions	
5. System approach to programs – PROJECT SYSTEM	Lecture, video, examples, discussions	2 hours
6. Project Management. Project management functions	Lecture, video, examples, discussions	2 hours
7. Problem analysis and identification in a development region/SWOT analysis	Lecture, video, examples, discussions	2 hours
8. Funding sources, financing application, applicant's guide, evaluator's guide	Lecture, video, examples, discussions	2 hours
9. General objective and specific objectives of a project	Lecture, video, examples, discussions	2 hours
10. Project activities and the Gantt chart	Lecture, video, examples, discussions	2 hours
11. Project resources	Lecture, video, examples, discussions	2 hours
12. Project justification and sustainability	Lecture, video, examples, discussions	2 hours
13. Project implementation	Lecture, video, examples, discussions	2 hours
14. Presentation of projects developed	Lecture, video, discussions	2 hours

#### References

- 1. Popa, M., Project cycle management Note de curs, Alba Iulia, 2009
- 2. Popa, M., Managementul calității proiectelor Note de curs, Alba Iulia, 2008
- 3. McCollum, J.K., & Banacu, C.S., Management de proiect O abordare practică (Project management A practical approach), Editura Universitară, București, 2007
- 4. Androniceanu, A. et al., Managementul proiectelor cu finanțare externă, Editura Universitaria, București, 2004
- 5. Grigorescu, A., Practica managementului proiectelor, Editura Uranus, București, 2009
- 6. Constantinescu, D., & Nistorescu, T., *Managementul proiectelor. Fundamente, metode și tehnici*, Editura Sitech, Craiova, 2009
- 7. Roberts, P., *Ghid pentru managementul proiectelor. Cum gestionăm corect proiectele pentru a obține beneficii durabile*, Editura Comunicare.ro, București, 2016
- 8. Levin, G. (Ed.), *Program management: A life cycle approach (Best practices in portfolio, program, and project management)*, Auerbach, Boca Raton, 2012
- 9. Frohnhoefer, R., & Hassen, I., *Project cost management: Principles, tools, techniques, and best practices for project finance*, PPC Group, San Diego, 2022
- 10. Ajam, M., Project management beyond waterfall and agile (Best practices in portfolio, program, and project management), Routledge, Oxon, 2021
- 11. Kliem, R.L., Ethics and project management, Auerbach, Boca Raton, 2011
- 12. Wilson, R., Comprehensive guide to project management schedule and cost control: Methods and models for managing the project lifecycle, Pearson FT Press, Upper Saddle River, NJ, 2014
- 13. Nicholas, J.M., & Steyn, H., *Project management for engineering, business and technology*, Routledge, Oxon, 2020
- 14. Nizhebetskyi, D., & Dawson, A., Practical project management: Proven framework that great project managers use in the real world, 2022
- 15. Meredith, J.R., Mantel Jr., S.L., & Shafer, S.M., *Project management: A strategic managerial approach*, 10<sup>th</sup> edition, Wiley, Hoboken, 2017
- 16. Richardson, G.L., & Jackson, B.M., *Project management theory and practice*, 3<sup>rd</sup> edition, Auerbach, Boca Raton, 2023
- 17. Donahue, W.E., Mastering project management Planning for performance: A competency-based guidebook focused on technical project management, 2023

- 18. Maltzman, R., & Shirley, D., Green project management, CRC Press, Boca Raton, 2010
- 19. www.europa-creativa.eu
- 20. www.infoeuropa.ro
- 21. www.finantare.ro

Seminar		
1. Establishing the project team; 2. Methods tailored to establishing roles	Discussion, examples, case	4 hours
in a team (Belbin Test)	studies	
2. Project financing. Conceptualising the notion of "project budget"	Discussion, examples, case studies	4 hours
3. Identifying the necessary resources based on the project activities.	Discussion, examples, case	4 hours
Designing the project budget.	studies	
4. Expenses with team staff. Expenses with logistics	Discussion, examples, case studies	4 hours
5. Mobility expenses. Project indicators	Discussion, examples, case studies	4 hours
6. Evaluation of projects. Monitoring project implementation	Discussion, examples, case studies	4 hours
7. Group audit. Portfolio presentation	Discussion, examples, case studies	4 hours

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- 1. Popa, M., Project cycle management Note de curs, Alba Iulia, 2009
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# Corroborating the contents of the discipline with the expectations of epistemic community representatives, professional associations and representative employers in the field of the program

The syllabus of the discipline was compiled after consulting and collaborating with specialists in the area of writing and implementing projects within different organizations: ADR Center, NGOs, associations, groups of local action, etc. Teaching staff from other UAB departments or other higher education institutions also participated in the discussions related to the development of the syllabus. The meeting aimed at identifying the needs and expectations of employers in the field, as well as the correlation with similar programs from other higher education institutions.

**Evaluation type** 

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percent in the final grade
10.4 Course	Solving exam requirements	Final project presentation	60%
10.5 Seminar	Completing practical activities	SWOT analysis	40%
	Scientific content of papers	Elaboration and presentation of	
	Involvment in class discussions	seminar tasks	
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10.6 Minimum performance standard: minimum grade 5

Demonstrating competences:

identifying needs and going through the steps in developing a project that will lead to the development of an organization's work

Submission date: Signature of course coordinator: Signature of seminar coordinator: 16.09.2024 Assoc. PhD. Glevitzky Mirel Teaching Assist. PhD. Nichita Ramona-Anca

Approval date in department:

16.09.2024 Signature of the Head of Department:
Assoc. Prof. PhD. Maican Silvia-Ştefania